

Azad College of Education, Satara

Vision Document: Perspective Plan of IQAC: 2017-18 to 2021-22

Criterion 1	2017-18	2018-19	2019-20	2020-21	2021-22
Curricular Aspects (100) 1.1 Curricular Planning and Implementation (20) 1.2 Academic Flexibility (30) 1.3 Curriculum Enrichment (30) 1.4 Feedback System (20)	<ul style="list-style-type: none"> • Execution of the Syllabi as per Departmental Calendar Introduction of new Short term courses <ul style="list-style-type: none"> • Introduction of skill-based Short Term Courses. • Introduction of On-line Feedback System by Students 	<ul style="list-style-type: none"> • Execution of the Syllabi as per Departmental Calendar • Continuation of skill-based Short Term Courses sponsored by BVG, BOSCH, JAIN IRRIGATION • Continuation of On-line Feedback System by Students & introduction of On-line Feedback System by Parents 	<ul style="list-style-type: none"> • Execution of the Syllabi as per Departmental Calendar • Continuation of On-line Feedback System by Students, Parents • Introduction of On-line Feedback System by Employers 	<ul style="list-style-type: none"> • Execution of the Syllabi as per Departmental Calendar • Continuation of On-line Feedback System by Students, Parents & Employers 	<ul style="list-style-type: none"> • Execution of the Syllabi as per Departmental Calendar • Continuation of On-line Feedback System by Students, Parents & Employers

Criterion 2	2017-18	2018-19	2019-20	2020-21	2021-22
Teaching Learning and Evaluation (350) 2.1 Student Enrolment and Profile (30) 2.2 Catering to Student Diversity (50) 2.3 Teaching-Learning Process (50) 2.4 Teacher Profile and Quality (80) 2.5 Evaluation Process and Reforms (50) 2.6 Student Performance and Learning Outcomes (40) 2.7 Student Satisfaction Survey (50)	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees • Introduction of Proficiency Test • Remedial coaching for Slow Learners • Use of ICT Tools in Teaching • Suggestion for FDP for Improving Teacher Quality • Projects, Seminars & Question Banks, unit test, mid-term exam • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees • Provision of Extra Assignments for Advanced Learners • Use of Smart Boards in Teaching • Continuation of suggestion for FDP for Improving Teacher Quality • Projects, Seminars & GD Question Banks • Introduction of Surprise Test, Unit test, Mid-term Exam • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners • Use of Softwares in Teaching • Continuation of suggestion for FDP for Improving Teacher Quality • Projects, Seminars, Question Banks, Surprise Test, Mid-term Exam • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners • Continuation of use of ICT, Smart boards & softwares in Teaching • Continuation of suggestion for FDP for Improving Teacher Quality • Projects, Seminars & Question Banks, unit test, Mid-term Exam • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners • Continuation of use of ICT, Smart boards & softwares in Teaching • Continuation of suggestion for FDP for Improving Teacher Quality • Projects, Seminars, Question Banks, unit test, mid-term exam & introduction of Open Book Test • Analysis of Student Feedback on Student Satisfaction Survey

Criterion 3	2017-18	2018-19	2019-20	2020-21	2021-22
Research, Innovations and Extension (120) 3.2 Resource Mobilization for Research (10) 3.3 Innovation Ecosystem (10) 3.6 Extension Activities (60) 3.7 Collaboration (20) 3.4 Research Publications and Awards (20)	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities • Establishment of National & International Collaborations • Conduct Collaborative Activities • Felicitation for publications in high impact factor journals 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities • Interdisciplinary National Conferences/ Seminars (Arts & Commerce) • Felicitation for publications in high impact factor journals 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities • Interdisciplinary International Conferences / Seminars (Science) • Felicitation for publications in high impact factor journals 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities • Interdisciplinary National Conferences (Science) • Felicitation for publications in high impact factor journals 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities • Interdisciplinary International Conferences (Arts & Commerce) • Felicitation for publications in high impact factor journals

Criterion 4	2017-18	2018-19	2019-20	2020-21	2021-22
Infrastructure and Learning Resources (100) 4.1 Physical Facilities (30) 4.2 Library as a Learning Resource (20) 4.3 IT Infrastructure (30) 4.4 Maintenance of Campus Infrastructure (20)	<ul style="list-style-type: none"> • Up gradation of Research Facility Center • Up gradation of IT Infrastructure • Purchase of 20 Computer 	<ul style="list-style-type: none"> • Up gradation of IT Infrastructure • Purchase of 20 Computers 	<ul style="list-style-type: none"> • Up gradation of IT Infrastructure • Purchase of 20 Computers • Extension of canteen 	<ul style="list-style-type: none"> • Up gradation of IT Infrastructure • Construction of toilet block 	<ul style="list-style-type: none"> • Up gradation of IT Infrastructure • Purchase of 20 Computers • Construction of toilet block

Criterion 5	2017-18	2018-19	2019-20	2020-21	2021-22
Student Support and Progression (130) 5.1 Student Support (50) 5.2 Student Progression (45) 5.3 Student Participation and Activities (25) 5.4 Alumni Engagement (10)	<ul style="list-style-type: none"> • Increase in student participation in National & International activities • Maintaining good rapport with Alumni 	<ul style="list-style-type: none"> • Introduction of On-line Admission process • Active involvement of Alumni in College Activities 	<ul style="list-style-type: none"> • On-line Admission process • Introduction of Single Window System • Seeking Contribution of alumni for National & International Conferences 	<ul style="list-style-type: none"> • On-line Admission process • Single Window System • Strengthening support of Alumni Association 	<ul style="list-style-type: none"> • On-line Admission process • Single Window System • Seeking Contribution of alumni for National & International Conferences

Criterion 6	2017-18	2018-19	2019-20	2020-21	2021-22
Governance, Leadership and Management (100) 6.1 Institutional Vision and Leadership (10) 6.2 Strategy Development and Deployment (10) 6.3 Faculty Empowerment Strategies (30) 6.4 Financial Management and Resource Mobilization (20) 6.5 Internal Quality Assurance System (30)	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies • Organization of quality enhancement programmes 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies • Organization of quality enhancement programmes 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies • Organization of quality enhancement programmes 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies • Organization of quality enhancement programmes 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies • Organization of quality enhancement programmes

Criterion 7	2017-18	2018-19	2019-20	2020-21	2021-22
Institutional Values and Best Practices (100) 7.1 Institutional Values and Social Responsibilities (50) 7.2 Best Practices (30) 7.2 Institutional Distinctiveness (20) Grand Total Marks 1000	<ul style="list-style-type: none"> • Organization of various activities • Participation Activities • Introduction of one best practice by each department 	<ul style="list-style-type: none"> • Organization of various activities • Participation in Activities • Continuation of the best practice by each department • Introduction of one distinct activity by each department 	<ul style="list-style-type: none"> • Organization of various activities • Participation in Activities • Continuation of the best practice by each department • Introduction of one distinct activity by each department 	<ul style="list-style-type: none"> • Organization of various activities • Participation in Activities • Continuation of the best practice by each department • Introduction of one distinct activity by each department 	<ul style="list-style-type: none"> • Organization of various activities • Participation in Activities • Continuation of the best practice by each department • Introduction of one distinct activity by each department

